COURSE SYLLABUS

COURSE NUMBER AND TITLE

PSYC. 2314 Life Span/Growth and Development On-Line Course

COURSE (CATALOG) DESCRIPTION

This course is a study of the dynamics of human growth and development. The course emphasizes the physical, mental, emotional, and social factors affecting growth and development from infancy through maturity.

MAJOR COURSE REQUIREMENTS

This course covers fifteen chapters. There will be three exams covering material in the course. Students will be required to complete two on-line quizzes, three written assignments and three discussion topic assignments. An optional bonus assignment is included as well. The due dates and time are identified on the semester link in Moddle.

READING MATERIAL FOR COURSE

Students will be responsible for readings that come from the required texts (see below) and additional material associated with written and discussion board assignments.

LEARNING OBJECTIVES

Upon completion of this course the student will be able to:

1. Develop a general understanding of the role of developmental psychology in our world by examining the concepts of development, the historical perspectives, and research methods.

2. Identify the four domains of human development and describe how they apply to the different stages of development.

3. Explain the nature versus nurture controversy.

4. Evaluate the contributions and criticisms of the major developmental theories and explain the eclectic perspective contemporary developmental theorists.
REQUIRED TEXT AND MATERIALS


The textbook may be purchased from the TSTC book store. If you wish to obtain the textbook from another source, the ISBN number is 10: 0-13-601610-3.

### TENTATIVE COURSE SCHEDULE

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic/Lecture/Event</th>
<th>Required/Recommended Readings/Electronic Resources to View</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Chapter 1: An Introduction to Life Span Development</td>
<td>Readings: pages 2-41</td>
</tr>
<tr>
<td>2</td>
<td>Chapter 3: Birth and the Newborn Infant</td>
<td>Readings: pages 80-109</td>
</tr>
<tr>
<td>3</td>
<td>Chapter 4: Physical Development in Infancy</td>
<td>Readings: pages 110-137</td>
</tr>
<tr>
<td>4</td>
<td>Chapter 5: Cognitive Development in Infancy</td>
<td>Readings: pages 138-167</td>
</tr>
<tr>
<td>5</td>
<td>Chapter 6: Social &amp; Personality Development in Infancy</td>
<td>Readings: pages 168-197</td>
</tr>
<tr>
<td>6</td>
<td>Exam 1</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Chapter 11: Physical &amp; Cognitive Development in Adolescence</td>
<td>Readings: pages 348-379</td>
</tr>
<tr>
<td>8</td>
<td>Chapter 12: Social &amp; Personality Development in Adolescence</td>
<td>Readings: pages 380-413</td>
</tr>
<tr>
<td>10</td>
<td>Chapter 14: Social &amp; Personality Development in Early Adulthood</td>
<td>Readings: pages 446-479</td>
</tr>
<tr>
<td>11</td>
<td>Exam 2</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Chapter 15: Physical &amp; Cognitive Development in Middle Adulthood</td>
<td>Readings: pages 480-507</td>
</tr>
<tr>
<td>13</td>
<td>Chapter 16: Social &amp; Personality Development in Middle Adulthood</td>
<td>Readings: pages 508-537</td>
</tr>
<tr>
<td>14</td>
<td>Chapter 17: Physical &amp; Cognitive Development in Late Adulthood</td>
<td>Readings: pages 538-567</td>
</tr>
<tr>
<td>15</td>
<td>Chapter 18: Social &amp; Personality Development in Late Adulthood Chapter 19: Endings</td>
<td>Readings: pages 568-599 Readings: 600-623</td>
</tr>
<tr>
<td>16</td>
<td>Exam 3</td>
<td></td>
</tr>
</tbody>
</table>
**GRADING POLICY**

The following assessments will make up the student grade for the semester:

- 3 proctored exams: 150 points (50 points for each proctored exam)
- 3 written assignments: 60 points (20 points for each assignment)
- 3 discussion assignment: 60 points (20 points for each assignment)
- 2 on-line quizzes: 50 points (25 points for each quiz)

Total points: 320 points

A=320-288  
B=287-256  
C=255-224  
D=223-192  
F=191 and below

**ACCOMMODATIONS**

If you have a condition, such as a physical or mental disability, which will make it difficult for you to carry out the work as I have outlined, or which will require extra time on examinations, please notify Support Services (364-4523) as soon as possible to make appropriate arrangements. Disabilities must be documented through the office of Support Services.

**CLASS POLICIES**

**Copyright Statement**

The materials used in the course (textbooks, handouts, media files (podcast, MP3, Videos, RSS Feeds), and all instructional resources on the colleges Learning Management System (Moodle) are intended for use only by students registered and enrolled in this course, and are only to be used for instructional use, activities associated with, and for the duration of the course. By "handouts," this means all materials generated for this course, which includes but are not limited to syllabi, quizzes, exams, lab problems, in-class materials, review sheets, and any additional materials.

These materials may not be retained in another medium or disseminated further. They are provided in compliance with the provisions of the Teach Act. These materials may not be reproduced, displayed, modified or distributed without the express prior written permission of the copyright holder or TSTC. For further information contact your instructor.

**Communicating with your instructor (MyMail Email System)**
The use of Your Mymail TSTC College student e-mail account will be the only way to receive official notices from the college. When communicating with instructors and/or employees of the college you are required to use your TSTC Mymail student e-mail address. If you choose to forward your e-mail to another account, please be advised that all communication from and within the college will use your Mymail student e-mail.

"TSTC Harlingen faculty, staff, and students are asked to report all threats, perceived or real, immediately to College Police located in the Auxiliary Building. If the threat is imminent, the College Police emergency phone line at 364-4234 or 9-911 should be called. College Police will then coordinate the proper response in accordance with State and federal laws and TSTC System/College rules and regulations."

**Moodle Learning Management System**

This course will utilize Moodle as the Learning Management System. Discussion topics and written assignments can be viewed on Moodle. Below are some guidelines to help you understand the course expectations.

1. It is the responsibility of the student to complete discussion topics, written papers and chapter exercises, and on-line quizzes by the specified due date. **No late assignments, papers, on-line quizzes or discussion assignments will be accepted after the due date. EXCEPTON: Health or family circumstances that can be documented will be considered for extensions to course requirements. The type of extension will be determined by the instructor.**

2. **Online Quizzes** – There will be two on-line quizzes that students can take on their own at home or at another location. These quizzes will have 25 questions. The questions will be multiple choice and/or true/false. The quizzes will have a 30-minute time limit.

3. **Proctored Exams** – You will have 3 exams that will cover 11 chapters. Stay alert to exam dates and chapters covered on exams by viewing the semester schedule. All tests are proctored. **This means that you will need to come to TSTC to take the exam.**

To schedule an exam, students must first contact the Distance Learning department at 364-4950. All testing for this course is arranged through them. Available testing times for this semester are listed as follows:

- Saturdays 10:00 am to 2:00 pm
- Sundays 1:00 pm to 2:00 pm
- Monday through Thursday 8:00 am to 5:30; Fridays 8:00 am to 3:30 pm

It is the student’s responsibility to complete the exams by the schedule test dates. Missed exams will not be made up. If students need to make other arrangements for a proctored test, please contact the Distance Learning Office at 956-364-4950 or e-mail: linda.ramon@harlingen.tstc.edu.
4. **Discussion assignments** – Students are to respond to each discussion topic with a minimum of 100 words. In addition to their response to the topic, students must reply to one other student response with a minimum of 25 words. Points will be awarded as follows: 10 points for student response; 10 points for student reply. Deductions will be given for less than minimum allowed words in either response or reply, not addressing the topic, or not answering the discussion assignment. You will need access to internet to complete some discussion assignments. **Discussions assignments cannot be completed after the due date.**

5. **Written assignments** – Students are to complete written assignments as an attachment using **Microsoft word document**. You will need access to internet to complete some written assignments. All written assignments must be completed by the due date. **No late assignments will be accepted.**

**NOTE:** Any changes to this syllabus will be provided in writing to the student and updated on all posted locations (HB 2504, course Moodle sites, building offices, etc.).