

Course Evaluation & Assessment Distance Learning Faculty Questionnaire

Are the learning objectives that you have set for your online course(s) the same as those established for the counterpart face-to-face course(s)?

	Frequency	Percent
Yes	17	100.0%
No	0	0.0%

Comments:

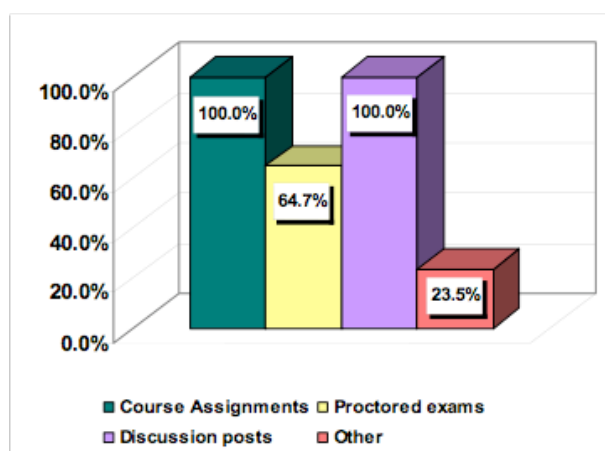
- Assignments and tests the same
- Objectives in course syllabus

How do you measure student achievement of course learning objectives?

	Frequency	Percent
Course Assignments	17	100.0%
Proctored exams	11	64.7%
Discussion posts	17	100.0%
Other	4	23.5%

Other Comments:

- A research paper
- Chat sessions
- Proctoring at discretion of institution
- Research paper and article news reports



How do student final grade distributions in your online courses compare to those in your face-to-face courses?

	Frequency	Percent
No significant difference in grade distribution	13	76.5%
Significantly lower pass rate in online course format versus face-to-face course format	3	17.6%
Significantly higher pass rate in online course format versus face-to-face course format	1	5.9%
Other Comments:		
<ul style="list-style-type: none"> • It is hard to compare because I have larger face-to-face classes • Slightly lower pass rate in online • The biggest majority of failures online are those who do not complete assignments or do not take the tests 		

How do you evaluate the success of your course?

	Frequency	Percent
Student Grades	17	100.0%
End-of-course survey	6	35.3%
Other	5	29.4%
Other Comments:		
<ul style="list-style-type: none"> • Explanation of written assignments • I go more by how I feel about what we were able to accomplish than by any scientific measurement. I decide this by looking at the quality of study question responses as well as essays as well as discussion board posts. • I keep an electronic portfolio of student work. • Student evaluation • Student feedback • Survey results provided by VCT 		